

**WEST SENECA CENTRAL SCHOOL DISTRICT  
TEACHER**

**Professional Study Plan**

**Parts I, II and III are to be completed no later than October 15<sup>th</sup> of each year of a PSP**

**Teacher Name:**

**School:**

**Date:**

**PART I. STUDENT LEARNING AND ACHIEVEMENT**

Identify specific student needs your study will address. Some examples of student needs are: Reading and writing in the content area, Reading decoding and comprehension skills, writing document-based essays (DBQs), etc...

***The student needs to be addressed are:***

***How were these specific needs identified? (What data did you use?)***

Identify the specific NYS Performance Indicators, CDEP goal(s) and Criteria for Effective Teaching (CET) that relate to the student needs. Criteria for Effective Teaching are included in APPR Booklet. Performance indicators may be found in the New York State Curriculum Guide. CDEP goals are listed below:

***A. Identify relevant NYS Performance Indicators to be addressed:***

***B. Identify relevant CDEP goal(s) to be addressed:***

***C. CET***

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**Date:**

**PART II. AREA OF INTEREST OR INQUIRY**

What research-based strategies/practices do you plan to study and implement to address the student needs specified in item I?

- |   |  |
|---|--|
| <input type="checkbox"/> Differentiated Instruction               | <input type="checkbox"/> Brain-compatible learning |
| <input type="checkbox"/> Reading & Writing in Content area        | <input type="checkbox"/> Cooperative Learning      |
| <input type="checkbox"/> Effective assessment of student learning | <input type="checkbox"/> Understanding by Design   |
| <input type="checkbox"/> 4 Blocks                                 |  |
| <input type="checkbox"/> Other (specify):                         |  |

Why were these strategies or practices selected?

**PART III. ESSENTIAL QUESTION(S)**

*Write the essential question(s) that your study will answer (the question should tie together the specific research strategy and the student need you have identified). (An example of an essential question is: How will the 4 blocks model affect reading decoding and comprehension strategies?)*

*Write the guiding questions that will direct your investigation. Guiding questions are those which must be investigated in order to arrive at an answer for the essential question. (An example of a guiding question is: In what ways does self-selected reading help students access prior knowledge?):*

\_\_\_\_\_  
Teacher's Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Principal's Signature

\_\_\_\_\_  
Date

**TEACHER**  
**Professional Study Plan (PSP)**  
**Parts IV, V, and VI to be completed no later than May 15<sup>th</sup> of each year of a PSP**

**Teacher Name:**  
**School:**  
**Date:**

**IV. STRATEGIES/ACTIVITIES - PROFESSIONAL**

What strategies/activities have you undertaken during this school year?  
Check those that apply.

- |  |   |
|--|---|
| <input type="checkbox"/> Attendance at workshops, etc      | <input type="checkbox"/> Observation              |
| <input type="checkbox"/> Peer Coaching                     | <input type="checkbox"/> Study/discussion groups  |
| <input type="checkbox"/> Review of research and literature | <input type="checkbox"/> Student needs assessment |
| <input type="checkbox"/> Student feedback (specify):       |   |
| <input type="checkbox"/> Parent feedback:                  |   |

**V. PROFESSIONAL PRACTICES**

As a result of your study, what changes do you plan to make next year in your professional/classroom practices?  
Please list in short, bulleted form.

**VI. EVIDENCE GATHERING**

What evidence do you plan to use to assess the impact of your efforts?  
Check those areas that apply.

- |   |  |   |
|---|--|---|
| <input type="checkbox"/> Visitations:<br><input type="checkbox"/> Peer or <input type="checkbox"/> Administrative | <input type="checkbox"/> Samples of Student work | <input type="checkbox"/> Parent feedback    |
| <input type="checkbox"/> Personal reflections   | <input type="checkbox"/> Peer Coaching           | <input type="checkbox"/> Student reflection |
| <input type="checkbox"/> Student feedback   | <input type="checkbox"/> Student test results    |   |
| <input type="checkbox"/> Other (specify):   |  |   |

\_\_\_\_\_  
Teacher's Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Principal's Signature

\_\_\_\_\_  
Date